



Selcourt Primary School

COMMUNICATION POLICY

Date Approved	2023/07/26	Date Policy will take effect:	2023/08/01	Date of Next Review:	2024/07/22
Developed By:	Policy Development and Review Committee (PDRC) of the School Governing Body (SGB)				
Approved By:	School Governing Body.				
Responsible Body:	School Governing Body				
Supporting Documents, Procedures And Forms For This Policy	Legislation (see below)				
References and Legislation:	Main Legislation: The Constitution of the Republic of South Africa (1996) The South African School's Act (1996) as amended. National Education Policy Act (Act 27 of 1996). Gauteng Schools Education Act no. 6 of 1995.				
Scope:	SGB, School Management Team (SMT), Education Staff, Learners.				

INTRODUCTION

The use of a Communication Policy document within Selcourt Primary School is essential to ensure efficient and effective communication between teachers and parents and to provide a clear framework for all stakeholders to work within.

Good communication between teachers and parents is imperative to the quality of education provided by Selcourt Primary School. Within the service of educating young people there are bound to be differing opinions between home and school. Where these are smoothly managed the process continues to grow in a positive manner. Where the relationship is damaged, due to intolerance, disrespect or other unacceptable behaviour, the growth of the child may be adversely affected.

OBJECTIVE

The objective of this Policy is to ensure that all parents and teachers understand the procedure for communicating issues which affect the education of the children. The teachers have a need to communicate with the parents at regular intervals and the parents are invited to communicate with the teachers as and when it may be required.

DEFINITIONS

SGB: School Governing Body

SMT: Senior Management Team

GDE: Gauteng Department of Education

Parent : A parent as defined in the South African Schools Act, 1996

ACCEPTABLE MEANS OF COMMUNICATION BETWEEN PARENTS AND TEACHERS

- All legitimate and fair concerns need to be addressed between parents and teachers in the following manner:
 - a polite telephone call via the School office;
 - a polite letter or note in the learner's communication book or homework diary; or
 - a pre-arranged meeting at the School.
- Where confidential or sensitive information is communicated it must be sent in a sealed envelope to the recipient.
- Interview requests via communication book or homework diary must be cordial and respectful without divulging information that could be harmful.
- Telephonic contact via the School office is acceptable provided that parents understand that teachers cannot return calls immediately. Calls will be returned as soon as possible.
- The ladies in the front office will convey to the parents from the teachers the approximate expected time of the return call.
- The ladies in the front office will facilitate communications between parents but do not wish to be informed about the issue. Academic issues should never be discussed with the office staff.
- When dealing with an issue, the appropriate channels must be followed. In this regard, refer to sub-heading "Channels".

UNACCEPTABLE MEANS OF COMMUNICATION BETWEEN PARENTS AND TEACHERS

- Communication which is demeaning and derogatory in nature.
- Notes on scrap paper will not be accepted nor responded to.
- Interviews will not be conducted in the classroom without a prior appointment.
- Confidentiality will be observed by the ladies in the office when making appointments.
- Rude remarks in the communication book or homework diary are unacceptable and will not be tolerated.
- Sending sensitive messages in the communication book, homework diary or anywhere else where children are able to view the information is unacceptable.
- Whilst cell phones facilitate better communication between people they do invade privacy. Cell phones (whether an SMS or a call) should be used with discretion and for urgent issues only and should not be used during lessons.
- A parent should never contact a teacher on his/her cell phone or home telephone unless expressly invited to do so by a teacher in a specific instance.
- Interviews will be arranged at times that suit both parties. Where either party is unable to attend the interview the other party needs to be notified timeously. Should the interview be missed an appropriate apology to the other party must be offered.

TEACHERS WILL ENDEAVOUR TO

- Listen
- Remain calm and professional
- Respect the parents and their concerns
- Meet the needs of the child first
- Never victimize a child after a meeting
- Return calls asap
- Make themselves available
- Reply to messages in communication book or homework diary
- Provide professional follow up should it be required
- Keep appointments
- Use a sealed envelope for contentious/ sensitive replies to parents.

TEACHERS WILL NOT

- Accept verbal abuse
- Discuss children or their parents in public areas
- Accept parent's excuses for the child's responsibility
- Be rude in response to parents

- Ignore messages (if they are received)
- Victimize children
- Ignore genuine concerns
- Tolerate classroom interruptions
- Wait more than 10 minutes from the allocated time for appointments
- Respond to anonymous letters but will pass them to HOD's for their information purposes only

PARENTS WILL ENDEAVOUR TO

- Recognize and respect the professional status of teachers
- Treat teachers and teachers' assistants with respect at all times, particularly in the presence of children
- Communicate with teachers and teachers' assistants in a courteous and dignified manner
- Avoid discussing their individual concerns with other parents or third parties;
- Refrain from entering the teaching areas during school time, unless invited to do so for purposes of a pre-arranged meeting with a teacher. In all instances, a parent must first report to the school's reception.
- Keep appointments

CHANNELS FOR ADDRESSING CONCERNS

- Meet teacher to discuss matters irrespective of what the issue is (In difficult matters, the teacher may request the Grade Head to attend).
- Grade Head
- Relevant HOD depending on Phase child is in
- Deputy Principal
- Principal
- SGB
- GDE

If, in relation to a particular matter, a parent believes that it would be inappropriate to follow the aforesaid channels, the parent must discuss the matter with the Principal who will then decide on the process to be followed.

MINUTES

In every meeting a confidential written minute will be kept of the meeting.

This Policy may be amended, supplemented, modified or altered from time to time by the School Governing Body.

SIGNED BY:

Chairperson of the SGB:  _____ Date: 2023/07/27

The Principal:  _____ Date: 2023/07/27

District Official: _____ Date: _____